

INTERNET SAFETY

Please bring this booklet with you for all your lessons. Keep it in the plastic wallet provided by your teacher.

The aims of the topic are to:

- Highlight some of the dangers when using the Internet
 - Enable you to make informed choices
- Inform your parents/carers more about Internet safety

| Name For |
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Useful websites to help you with this topic:

www.thinkuknow.co.uk

www.teach-ict.com/ks3/internet_safety/internet_safety.htm

http://www.kidsmart.org.uk/yp/over11

http://www.getnetwise.org

(Save these in favourites at school and at home)

Lesson 1

Thinkuknow?

Please fill in the confidential questionnaire. Once completed hand it to your teacher. The information you pass on to CEOPS (Child Exploitation and Online Protection Centre) will help them learn more about how young people use the Internet and help them devise strategies to protect all young people in the UK.

| Claire Thought She Knew |
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| Watch the film Claire Thought She Knew (3 minutes in length) |
| What was your reaction to this film? |
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| Now go to www.thinkuknow.co.uk |
| Save this link to favourites. |
| Click on the 11-16 section (green) |
| What does this website have to offer young people about Internet safety? |
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| Did you notice this logo/hyperlink on the bottom right hand side of the thinkuknow homepage? |
| Click on it and find out more about it. |
| I found out: |
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| Homework |
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| When you go home tonight show your parents/carers the http://www.thinkuknow.co.uk website and ask them to look at the Parent/Carers section. Discuss Internet safety with your parents! |
| Write down some of the comments they made: |
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| We will discuss the points made by your parents at the beginning of next weeks lesson. |
| Lesson 2 |
| Tom's Story |
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| Discuss what your parents said about the thinkuknow website. |
| Remember Claire's story last week? Does this only happen to girls? |
| Watch Tom's Story. |
| What was your reaction to it? |
| Record your thoughts: |
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| Feedback to the rest of the class. |
| You will need headphones for rest of this lesson! |
| Log on and go to www.teach-ict.com/ks3/internet_safety/internet_safety.htm |
| Save this link into favourites |
| Click on the Super Heroes link on the left hand side of the screen. |
| Listen carefully to the five movies and write down three important points for each one. |
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| Movie 1 |
|--|
| Point 1 |
| Point 2 |
| Point 3 |
| Movie 2 |
| Point 1 |
| Point 2 |
| Point 3 |
| Movie 3 |
| Point 1 |
| Point 2 |
| Point 3 |
| Movie 4 |
| Point 1 |
| Point 2 |
| Point 3 |
| Movie 5 |
| Point 1 |
| Point 2 |
| Point 3 |
| Be prepared to feedback to the rest of the class. |
| Go back to www.teach-ict.com/ks3/internet_safety/staying_safe/stayingsafe1.htm |
| Click on the Internet safety link. Be prepared to feedback to the rest of the class. |
| Write down eight pieces of advice that this section gives you: |
| Point 1 |
| Point 2 |
| Point 3 |
| Point 4 |
| Point 5 |
| Point 6 |

| Point 7 |
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| Point 8 |
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| Homework. |
| If you did not complete this section please finish it before your next lesson. |
| Plus |
| Do you parents need help and advice about being safe on the Internet? Show them www.getnetwise.org . |
| Lesson 3 |
| Protecting you and your computer |
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| You often hear people saying "don't give out your personal details on the Internet". |
| What do they mean? |
| List as many examples of personal data (details) as possible: |
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| Go to www.getnetwise.org |
| What tips can you give to protect yourself from unwanted emails and spam? |
| What tips can you give to keep personal information private? |
| What tips can you give to protecting a computer? |
| Activity |
| Design a parental information leaflet for the above points. |
| Homework |
| Complete your leaflet before next week's lesson. |
| Lesson 4 |
| Chatrooms |
| What are the problems with chatrooms? |

| Go to www.teach-ict.com/ks3/internet_safety/staying_safe/stayingsafe3.htm |
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| Write down three points your could discuss with the rest of your class: |
| A |
| B |
| C |
| C |
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| How can you stay safe in chatrooms? |
| Using http://www.teach-ict.com/ks3/internet_safety/internet_safety.htm what are the seven basic rules for staying safe in chatrooms? |
| seven basic rules for staying safe in chatrooms: |
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| Activity |
| Design an A4 size poster about chatroom safety for young people. |
| When designing your poster remember these key points: You do not have to use a computer! If you are artistic draw it by hand! Don't use too many words! Keep it colourful and bold! |
| Homework |
| Complete your poster before next week's lesson. |
| Lesson 5 |
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| Cyber Bullying |
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| What is cyber bullying? |
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| Use <u>www.teach-ict.com/ks3/internet_safety/staying_safe/stayingsafe5.htm</u> to help you come up with your own definition. |
| Cyber Bullying is: |
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| Feedback to the class. |
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| What advice would you give to a friend who is a victim of cyber bullying? |
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| Be prepared to feedback to the class. |
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| Activity |
| Design a pocket sized information leaflet for young people giving advice about how to deal with cyber bullying. |
| Homework |
| Complete this task for homework. |
| And finally |
| Go to www.yacapaca.com |
| You have been assigned two yacapaca Internet quizzes to complete. If you have forgotten your username and password or what to know your score see your teacher. |
| Also |
| Try the Internet safety revision quizzes on the teach-ict site! |
| If you got this far. |
| Well done! |

Remember to stay safe online!